

2020 will be in beautiful Muscat, Oman

After the success of MEA-ATP 2019 in Abu-Dhabi, we are excited to announce MEA-ATP 2020 (“MEA”) in Muscat, Oman. The 2020 event promises to be bigger, better and more exciting than last year’s. MEA will bring together leaders in assessment, Ministers of Education, representatives from government, education, and corporate sector from across region as well as the world.

Oman boasts a long and impressive history of education, and it has always embraced debate, and dynamic thinking when it comes to education policy. This, along with the welcoming nature of this great people, make for a wonderful combination.

Thank you for your interest in submitting a paper for the 2020 MEA-ATP Conference:

Transforming Learning to Unlock Potential

Please read these instructions carefully prior to submitting your proposal.

Proposals deadline has been extended to 6th of December 2019.

You can submit them www.mea-atp.com

Should you have questions, please contact MEA-ATP at submissions@connecme.com

You must select the primary topic that your submission addresses. The MEA-ATP 2020 Programme Committee may alter this as they see fit.

The education and assessment community has always united under the banner of transforming learning-it has been the birth place of cutting edge protocols, frameworks and technologies that have slowly become mainstream. The 2020 MEA-ATP conference, will once again promote engagement and discussion from the leading voices both regionally and from across the world, as they proactively embrace the challenges faced, and attempt to present the newest and best solutions in the field.

Don’t only join the conversation, but lead it as well at MEA-ATP 2020

Conference topics:

- Overcoming the Taboo of **Vocational Learning** in MEA
- Testing the untestable: **Innovation, Creativity, Leadership and Emotional Learning Education and Assessment**. Using assessment and technology to measure aspects of students' abilities other than academic achievements (**creative, artistic, SEL**)
- Embracing MEA as the launch pad of New **Technologies** in Assessment and Education
- **Internationalisation** of assessment and education in MEA. Does Private education mean International education?
- **Test Taker Profiles**-Evolution of the tools
- **Gamification** in the Classroom
- **Technology** helping the next generation in MEA to think outside the box: Traditional and Non-traditional education
- Technology to enhance skills and knowledge in **Vocational Education**
- Educational Technology for **Early Years and Special Education**
- **Big Data** in Education: Standards, Changes, and Evolution
- **Government policy** targeted towards transforming education
- **Security** and Educational Assessment
- Integrating other aspects of **technology** to improve student engagement- (such as 3-D printing, etc.)
- Using technology and assessment in the realm of children with **Special Needs** (learning difficulties/ learning disabilities, etc.)
- **Artificial Intelligence** in Assessment
- **Badging, Micro Credentialing** and the Digitisation of Credentials

Guidance to submitters:

- Papers should speak to the conference themes described above.
- Ideal submissions would speak to the Middle East and African context. Preference will be given to them.

Acceptance Limitations:

A maximum of three breakout sessions per company are permitted at the conference, and a maximum of two breakout sessions per presenter are permitted. You are encouraged to submit as many sessions as you wish, but this maximum will be enforced during the acceptance process.

Requirements:

All presenters are expected to register for the conference at the conference rate at time of registration, and to provide their own laptop for the presentation.

Session Types are defined as follows:

Snapshot Sessions are 30-minute interactive breakout sessions. This session type allows the presenter to get information to the audience in a quicker format than a full breakout session. These sessions should explore one or more of this year's theme topics.

A Breakout Session is a 45/60-minute interactive presentation that explores one or more of the Session Topics. Preference will be given to sessions with at least two presenters. Sessions may include multiple presenters from a single organisation, across multiple organisations or panel sessions.

Product Demonstrations are computer-based demonstrations or presentations showcasing the latest technologies, products, services and/or solutions within the testing industry. These demonstrations should last approximately 10 minutes, and will repeat as delegates attend multiple presentations within a one-hour timeframe. All presentations must be shown via a computer. A large, flat screen monitor will be provided.

Ignite Sessions: These sessions are a high energy and innovative way to present content in a quick and concise format. Twenty slides automatically advance at 15-second intervals for a total presentation time of five minutes in length. You will also be allotted an additional 5 minutes for Q&A following your presentation.

Please Note: Ignite Sessions should include innovative ideas or approaches in the industry, cutting edge technologies, or best practices in technology-based testing applications. Submissions judged by ATP reviewers to be simply advertisements for products and services or overly promotional in nature will be rated lower and may not be accepted.

Peas in a Pod Sessions are informal, face-to-face conversations with fellow conference goers who share common interests. Pods do not include presentations. There are no projectors or slides. This is all about direct engagement and exploration of ideas.

Research Roundtable: Focusing on researchers (academics and graduate students in the region). They will be encouraged to attend a specific colloquium whereby they can present their research, and receive valuable feedback, and engage with the best in the field. These are traditionally more research driven presentations in the field.